

Report summary for parents and carers on Llwynocrwn Primary School

Date of inspection: March 2025

This report is also available in Welsh.

Summary

Llwyncrwn Primary School is a nurturing and inclusive school where both staff and pupils feel happy and safe. The provision in the specialist classes responds well to meet individual needs and involve all pupils in the school's life and work. Compassionate and dedicated leaders create a supportive learning environment. This commitment to care and well-being helps all pupils, including those with additional learning needs (ALN), to make good progress. Staff have high expectations for pupils' behaviour and build secure relationships with all pupils. Most pupils engage well with their learning and take pride in their work. They articulate their learning enthusiastically and their attitudes to learning are exemplary

The school's approach to inclusion is a strength. Staff in the school's well-being team build strong relationships with families and provide support for pupils to engage in all curriculum experiences on offer, mitigating against the impact of any barriers to learning. Pupils in the school's specialist classes benefit from a language rich curriculum and integrate appropriately into school life.

Leaders and staff are developing a purposeful curriculum. Teachers plan effectively for pupils' learning and most pupils make good progress. Most pupils make good progress in developing their literacy, numeracy and digital skills and transfer these skills in their work across the curriculum well. However, many teachers over-direct the learning and this restricts pupils' opportunities to develop as curious and independent learners.

Staff have created an engaging and stimulating learning environment. Many classrooms provide useful resources that support pupils with their learning. Outdoor areas are less well-used to ensure younger pupils have opportunities to explore learning in an outdoor environment.

The school carries out a range of monitoring activities, but leaders do not always focus carefully enough on the impact of teaching on learning in their evaluation of the school's strengths and areas in need of improvement. Governors and school leaders work together well. They manage the school's budget efficiently and evaluate the impact of grant funding effectively.

Recommendations and next steps

We have made two recommendations to help the school continue to improve:

- R1 Refine monitoring and evaluation processes to focus closely on the impact of teaching on learning
- R2 Provide purposeful opportunities for all pupils to develop as creative, curious, and independent learners

The school will draw up an action plan to address the recommendations from the inspection.

Full Report

If you would like to read more about Estyn's evaluation of the school, please follow this link to the [full report](#)

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