



Llwyncrwn Primary School

PREVENT Policy

1. Preventing Violent Radicalisation / Extremism

The school is aware of its responsibilities under Section 26 of the Counter Terrorism and Security Act 2015 and the accompanying Prevent Duty Guidance under Section 29 of the Act¹ to safeguard pupils at risk of radicalisation.

Within a formal educational context, the Prevent Duty objectives can best be translated to apply to:

- safeguarding and wellbeing processes and protocols;
- the enhancement of respect and resilience through shared British values/core values supported by challenge, debate, critical thinking and safe spaces.

The school does this by:

- Providing a safe environment for pupils to talk about issues that may concern them, including sensitive topics such as terrorism and extremist ideology.
- Identifying and risk assessing individuals who may be drawn into terrorism, violent or non-violent extremism.
- Knowing how to complete a Prevent referral and how to seek support for the child/young person.
- Ensuring all staff receive appropriate training, at least the Home Office basic Workshop to Raise Awareness of Prevent (WRAP version 3, 2014).
- Ensure staff have the knowledge and confidence to identify pupils at risk of being drawn into violent extremism and challenge extremist ideas.
- Ensuring children are safe from terrorist and extremist material when accessing the Internet at school, including having in place appropriate levels of filtering, which are controlled by RCT, MTCBC and BCBC.
- Ensuring that the Welsh Government 'Respect and resilience – developing community cohesion Self-assessment tool 2016'² has been completed. This assessment will provide a whole school needs analysis and highlight best practice.
- Sharing this policy annex with the Governing Body, with consideration for the child protection Governor to jointly complete the self-assessment toolkit with the schools Designated Safeguarding Lead.
- Ensuring that all staff are aware of Estyn Safeguarding Guidelines, Annex 5 (2015)³.

¹ <https://www.gov.uk/government/publications/prevent-duty-guidance>

² Welsh Government 12/01/2016
<http://gov.wales/topics/educationandskills/publications/guidance/respect-and-resilience-2015/?lang=en>

³ Estyn Safeguarding Supplementary Annex 5 (2015)
<https://www.estyn.gov.wales>

- Secondary School Sector consider curriculum-based interventions (such as the Getting on Together Project)⁴.

2. Definitions

- **‘Extremism’**⁵ is defined as vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. We also include in our definition of extremism calls for the death of members of our armed forces, whether in this country or overseas.
- **‘Non-violent extremism’** is extremism, as defined above, which is not accompanied by violence.
- **‘Prevention’** in the context of this document means reducing or eliminating the risk of individuals becoming involved in terrorism. *Prevent* includes but is not confined to the identification and referral of those at risk of being drawn into terrorism into appropriate interventions. These interventions aim to divert vulnerable people from radicalisation.
- **‘Radicalisation’** refers to the process by which a person comes to support terrorism and extremist ideologies associated with terrorist groups.
- **‘Reciprocal Radicalisation’** or **‘cumulative extremism’** refers to the reinforcement of an ongoing cycle of blame, a connectivity between extremists or simply as an escalating spiral of tension.

If there are concerns of a child protection nature the usual child protection procedure should be followed and advice sought from the Safeguarding team in conjunction with advice from the Prevent Team.

3. Channel Multi-Agency Partnership⁶

Referral to Prevent can result in a further referral by Counter Terrorism to the Channel multi-agency partnership where appropriate.

There is a Channel multi agency partnership within each local authority area, chaired by the local authority. The aims of this partnership are:

- Identifying individuals at risk of becoming vulnerable to violent extremism;
- Assessing the nature and extent of that vulnerability;
- Developing the most appropriate support plan for the individuals concerned.

⁴ WJEC Accredited for Pre-16 Delivered through the National Curriculum; live for secondary school sector from 11/01/2016 www.got.uk.net

⁵ HM Governments Prevent Strategy (2011)

⁶ HM Government’s ‘Channel Duty Guidance - Protecting Vulnerable People From Being Drawn Into Terrorism. Statutory Guidance For Channel Panel Members & Partners of Local Panels’ (2015) <https://www.gov.uk/government/publications/channel-guidance>

Prevent referrals can be made via the online referral form:

[All Wales Partners Prevent Referral Form](https://digitalservices.south-wales.police.uk/en/all-wales-prevent-partners-referral-form/)

<https://digitalservices.south-wales.police.uk/en/all-wales-prevent-partners-referral-form/>

4. Contacts

Rhondda Cynon Taf Local Authority Prevent Lead

Rhondda Cynon Taf Community Safety Department

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Merthyr Tydfil Local Authority Prevent Lead

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BCBC Local Authority Prevent Lead

AST Adult Safeguarding and Quality Manager

MASH

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South Wales Police Prevent Team

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The above contacts are available for any queries and questions.

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