

School Priorities 2023-2024

Priority 1

To continue to develop and embed our 'Llais Llwyngrwn' and to further develop cluster work

Success Criteria

- To ensure continuity, progression and deepening within: Coverage of SOWM, Cross-curricular Skills, Integral Skills, Cross-Cutting Themes
- To ensure that the themes in our 'Llais Llwyngrwn' are all aligned with our curriculum aims and vision
- To ensure nearly all pupils demonstrate effective selection and application of Cross-Curricular Skills
- To ensure improved application of Integral Skills across the curriculum and school
- To ensure Cross-Cutting Themes are explored effectively
- To ensure the Governing Body are actively involved with the development of our curriculum and self-review process, improving their knowledge and understanding and enabling them to challenge effectively
- To continue to work with the Cluster to ensure continuity of learning

Priority 2

To develop progressive range of strategies to support pupil resilience in mathematical reasoning and problem-solving

Success Criteria

- To improve standards of reasoning and problem solving, in all year groups.
- To provide regular opportunities to apply numeracy skills across the curriculum, through purposeful and meaningful authentic contexts
- All pupils will make at least expected progress in mathematics.
- All pupils will identify the skills they have achieved and will also understand what their next steps are (targets in numeracy).
- Standards in teaching will be consistently good or better across the whole school
- All staff will be skilled and knowledgeable when teaching mathematical reasoning and problem-solving

Priority 3

To refine provision and raise standards of Oracy in English and Spanish and further develop Helen Bowen Progression Chains in Writing

Success Criteria

- To have an ambitious vision for oracy in English, Welsh and Spanish which ensures that staff set high expectations for oracy in their classrooms
- To build a culture of oracy which ensures that staff value every voice
- To have a sustained and wide-range curriculum for oracy in which it is explicitly taught

- Most pupils will make at least expected progress in oracy and writing.
- All pupils will identify the skills they have achieved and will also understand what their next steps are (targets in literacy).
- Intervention staff will gain knowledge and skills to teach interventions to support targeted pupils to make accelerated progress.
- All staff will understand what progression looks like in writing.

Priority 4

To further develop a whole-school approach to supporting and developing positive health and well-being for all and to ensure an appropriate universal provision

Success Criteria

- To use the NHS whole-school Approach to Emotional and Mental Wellbeing SE Toolkit effectively
- To further develop RSE across the curriculum
- To ensure that the 'universal provision' for staff and pupil wellbeing successfully supports good mental and emotional well-being
- To ensure staff are well-equipped to support pupils with emotional and mental well-being needs
- To engage with DARPL and support diversity and anti-racism work
- Attendance is above 92%
- To reduce numbers of persistent absentees

Priority 5

To further develop and strengthen the capacity and effectiveness of leadership across all roles

Success Criteria

- Leaders to have a deep, accurate understanding of the school's effectiveness informed by all voices
- Team Leaders to have a deep and accurate understanding of their subject area
- Team Leaders to have impact in raising standards for whole school development
- To empower all staff to excel and develop through participation in quality research and professional development
- To further develop the role of leadership in pupils
- To improve pupil ideas and contributions to learning